



	AUTUMN	SPRING	SUMMER
ENGLISH	A-Z letter names & introduction of vowels Grammar: Sentence work incorporating correct punctuation, introduction of nouns & adjectives Recount: Weekend, holiday & trip news. Handwriting: Practise correct letter formation, introduce joined up handwriting after half term Non-Fiction: Factual information, instructions & captions/labels Phonics: Read Write Inc Scheme Reading: Individual reading scheme / Library, Non-fiction books	Grammar: Sentence work incorporating correct punctuation, use of nouns, adjectives and verbs. Recount: Weekend, holiday and trip news. Traditional tales: recount, sequence, retell and create own story - openings and endings; character descriptions. Handwriting: Continue joined writing and correct letter formation Non-Fiction: Factual information, instructions and thank you letters. Reading: Fiction – Continue individual reading scheme, guided reading groups and retelling traditional tales. Non-Fiction – To be able to use books as sources of information.	Grammar: Sentence work incorporating correct punctuation, use of nouns, adjectives and verbs. Understand suffixes e.g. ed, er & est endings. Recount: Weekend, holiday and trip news. Formats: Write invitations, thank you cards, recipes, diary entries & postcards. Handwriting: Continue joined writing and correct letter formation Non-Fiction: Factual information, instructions and invitations. Reading: Fiction – Continue individual reading scheme, guided reading groups and retelling well known stories through drama & role play. Non-Fiction – To be able to use books as sources of information.
MATHS	Number: Reading & writing 1 – 50, counting in 2s, 5s and 10s, number bonds to 10, place value, add to and subtract 10 from a 2 digit number, 10 minute Maths Challenge (weekly) Topic: Days of the week, months of the year & seasons, properties of 2D & 3D shapes, left & right turns, measurement using nonstandard units, read & write analogue time (o'clock), coin recognition up to £2	Revision of Autumn Term topics: Reading & writing 1-100; counting in 2s, 5s, 10s; number bonds to 10 & 20; place value; properties of 2D & 3D shapes Time: To recognise days of the week, months of the year and seasons. Use vocabulary related to time; read and write analogue and digital time (o'clock and half past). Fractions: To understand odd and even numbers and sharing. To recognise, find and name half and quarters as 2/4 equal parts of an object. Money: To be able to give change from 50p and £1.00 Subtraction: To be able to take numbers away from 10 and 20	Revision of Autumn & Spring Term topics: Reading & writing 1-100; counting in 2s, 5s, 10s; number bonds to 10 & 20; place value; measure in cm & m, properties of 2D & 3D shapes, time, fractions & money. Capacity: To be able to measure volumes and read and know when to use litres and millilitres. Mass: To be able to measure quantities and read and know when to use kilograms and grams. Data handling: To be able to recognise and record data in a tally chart & bar graph. Co-ordinates: To understand how to find a specific point on a map using co-ordinates. Symmetry: To understand what a mirror image is.
TOPIC	Amazing Me: My home, my body, my senses; (linked to weekly experiments) Materials: Christmas toys (old & new) The Seasons: Autumn & Winter (observe & record changes in the natural environment	Light & Dark: Light sources, shadows & reflections, space facts and nocturnal & diurnal animals Materials: Properties of materials. Use of materials and states of materials. Investigative work. Materials: Past and Present Seasonal Changes: Continue to observe changes in the natural environment.	The Seaside: Coastal features, beach safety, Science: floating & sinking. Geography: Weather, habitats – urban and rural. Identify the countries and capitals of the UK. British native tree species – identify types. History: The Seaside past and present - identify differences in clothing, buildings and attractions. Seasonal Changes: Continue to observe changes in the natural environment.
PSHE	PSHE: "Being in my world" - Self-awareness, social skills Learning Habits: Motivation; Empathy	PSHE: Choosing realistic goals, Choices and consequences, Personal Safety, Managing Anger, Telling others and keeping secrets, Gentle Touch vs Hurting Touch. Learning Habits: Resilience	PSHE: Gentle Touch vs Hurting Touch. Trust, privacy & secrecy, positive self-concept & self-esteem, celebrating differences, saying goodbye. Learning Habits: Originality & Good judgement.
MUSIC	Singing: Popular songs (from memory) Music Ace Interactive Introduction to percussion: to play a variety of instruments and maintain a steady rhythm.	Singing: Learning to sing in groups and solo. Music Ace Interactive – IWB game to learn about elements of music Graphic Score – using percussion instruments to write symbols to represent beats and sounds Listening: Listening to different singing styles – musical theatre, opera, classical, pop etc.	Singing: Learning to sing in groups and solo. Music Ace Interactive – IWB game to learn about elements of music Graphic Score – using percussion instruments to write symbols to represent beats and sounds Listening: Listening to different singing styles – musical theatre, opera, classical, pop etc.
P.E. & GAMES	Invasion Games – Football, Hockey & Netball. Working as a team, rules, attack and defence. Gymnastics – Safety with equipment, Balance and movement Swimming – Water Safety & water confidence and stroke development	Improve fundamentals of sport through agility, balance & coordination. Netball and Football skills	Improve fundamentals of sport through agility, balance & coordination. Athletics, rounders & cricket
R.S.	Democracy (linked to school council election), Remembrance Day, Hindu festival of Diwali, Christmas Story	Christian Stories: Stories Jesus told, parables and Easter Other Faiths: Jewish Festival of Hanukah and Chinese New Year.	Bible Week
I.C.T.	Coding: Predict what will happen to a short sequence of instructions in a programme Technology: Use technology to create & store own digital content Photography: take digital photos for display - link to Science	Coding: To predict what will happen to a short sequence of instructions in a programme. To understand how to use software to create movement and patterns. Technology: Use age appropriate web sites for research Photography: take digital photos for display - link to materials	Coding: To predict what will happen to a short sequence of instructions in a programme. To understand how to use software to create movement and patterns. Technology: Use age appropriate web sites for research Photography: take digital photos for displays.
FRENCH	holidays, summer, sports, hobbies	Seasons, Weather and Days of the week.	Food & Drink
ART & D.T.	Use a range of materials to design, make & evaluate products (DT/ Independent Learning) To use drawing, painting & sculpture to express & develop ideas as well as observational skills Create work in the style of Archimboldo & Andy Goldsworthy	To use a range of materials to design, make and evaluate 2D & 3D products (D&T). To use drawing, painting and sculpture to express and develop ideas. To set up life studies for developing observational skills. Create work in the style of Matisse (focus on shape and pattern.	To use a range of materials to design, make and evaluate 2D & 3D products (D&T). To use drawing, painting and sculpture to express and develop ideas. To set up life studies for developing observational skills. Create work in the style of David Hockney and Matisse.
EVENTS	Amazing Me The Seasons: Autumn/Winter Important Events Harvest Festival, Bonfire Night, Nativity	Spring Term 2016 Light, Dark & Space Traditional and Fantasy Stories Important Events Trip to Winchester Science Museum Chinese New Year, Mothering Sunday Easter	Trip to Bournemouth, Pirate day, Spells & Potions, Pre Prep sports day, summer concert