



FRENCH TOPICS OF STUDY

	AUTUMN	SPRING	SUMMER
RECEPTION	All about me Numbers 1-10 Colours Days of the week Christmas in France	Weather (winter & spring) and the clothes associated with them. Days of the week Pet animals	Weather continued Food: traditions, role play and a picnic
YEAR 1	All about me Numbers 1-20 Revision of colours Days of the week Opposites Christmas in France	Weather (Winter & Spring) Clothing Days of the week Pets	Spring The weather Food French traditions
YEAR 2	All about me Days of the week Opposites Numbers 1 to 20 Revision of colours Christmas in France.	The theme of weather, concentrating on winter and spring and the clothes associated with it. Days of the week Pet	The weather. Spring and Summer Food and French traditions around this theme. Learning food vocabulary, a picnic en plein air (outside) and a role play café
YEAR 3	Salut: Greetings What is your name? Colours My family Numbers 1-20 My fantastic family (story)	Salut: Head, shoulders, knees and feet Parts of the body Clothes Months Genevieve's birthday	Salut: What's your dog like? Where is the cat? Where is the elephant? Henri looks for his mother (story)

(story)
I like/I don't like
On the farm
Pets

YEAR 4

Salut:

How do you go to school?
Rooms
In your pencil case
What time is it?
Subjects
The magic bag (story)

Salut:

Food
I like to eat...
What are you eating?
Cutlery
Ingredients
French toast (story/recipe)

Salut:

Where do you live?
Your home
Daily routine
The kitchen
Garon the Giant (story)

YEAR 5

Studio 1, Module 1:

Talking about likes and dislikes
Using regular –er verbs (je, tu, il/elle)
Talking about your survival kit
Using avoir (je, tu, il/elle)
Describing yourself (using être)
Understanding adjective agreement (singular)
Talking about other people (using être)
Understanding adjective agreement (plural)
Describing a musician
Using the present tense (je, tu, il/elle)

Studio 1, Module 2:

Talking about school subjects
Asking questions
Giving opinions and reasons
Agreeing and disagreeing
Describing your timetable
Using the 12-hour clock
Describing your school day
Using 'on' to say 'we'
Talking about food
'Manger' in the present tense
Using the partitive article (du, de la, de l', des)

Studio 1, Module 3:

Talking about computers and mobiles
Using regular –er verbs
Talking about sports
Using jouer à
Talking about activities
Using faire
Saying what you like doing
Using aimer + inf
Describing what other people do
Using ils and elles

YEAR 6

Talking about your town/village
Using il y a and il n'y a pas de
Giving directions
Understanding difference between tu and vous

Talking about your holidays
Using on to say we
Talking about getting ready to go out
Using reflexive verbs

Talking about animals
Writing a poem
Describing a painting

Talking about where you go at the weekend
 Using à + definite article
 Asking someone to go somewhere
 Using je veux and tu veux + inf
 Saying what you can do in town
 Using on peut + inf

(singular)
 Buying drinks/snacks in a café
 Using numbers 20 – 100
 Talking about holiday plans
 Using the near future tense
 Saying what you would like to do
 Using je voudrais + inf

YEAR 7

Studio 2, Module 1:

Talking about television programmes
 Using subject pronouns (je, tu, il/elle)
 Talking about films
 Using j'aime, j'adore and je déteste
 Talking about reading
 Using un, une and le, la and les
 Talking about the internet
 Using the verb faire
 Talking about what you do in different weather
 Using on

Studio 2, Module 2:

Saying what you can do in Paris
 Using on peut + infinitive
 Saying what you like doing
 Using j'aime + infinitive
 Asking for tourist information
 Using question words
 Saying what you visited and what it was like
 Using the perfect tense of visiter
 Saying what you did
 Using the perfect tense of – er verbs

Studio 2, Module 3:

Talking about personality
 Using adjectival agreement
 Talking about relationships
 Practice with the pronoun on
 Talking about music
 Giving opinions
 Talking about clothes
 Using the near future tense
 Talking about last weekend
 Using the perfect tense with être

YEAR 8

Studio 2, Module 4:

Saying where you would like to live
 Using j'habite and je voudrais habiter
 Describing your home
 Using prepositions
 Talking about meals
 Using du, de la, de l' and des
 Discussing what food to buy

Studio 2, Module 5:

Talking about talent and ambition
 Using the infinitive
 Saying what you must and can do
 Using devoir and pouvoir + infinitive

Studio 2, Module 6:

World geography and French-speaking countries
 Science – how to plant a garden
 The French Revolution

Using il faut + infinitive
Talking about a forthcoming event
More practice with the near future

Telling someone what to do
Using the imperative
Describing people's
personalities
Using more adjectives
Showing what you can do
with the French language