



## HISTORY TOPICS OF STUDY

	AUTUMN	SPRING	SUMMER
RECEPTION	History in Reception is linked to special events e.g Harvest Festival Christmas, Diwali, Bonfire Night	Chinese New Year, Shrove Tuesday, Mothering Sunday, Easter, St George's Day	Observing similarities and differences of our world contrasting today with the past. (Link to British Values and current topics)
YEAR 1	<b>Fire &amp; Light</b> <ul style="list-style-type: none"> <li>• Great Fire of London</li> <li>• Guy Fawkes and the Gunpowder Plot</li> </ul>	<b>Earth &amp; Beyond</b> <ul style="list-style-type: none"> <li>• Neil Armstrong &amp; moon landing</li> <li>• Mae Carol Jemison</li> </ul>	<b>Water &amp; Waves</b> <ul style="list-style-type: none"> <li>• Grace Darling</li> <li>• Christopher Columbus</li> <li>• Mary Anning</li> </ul>
YEAR 2	<b>The Celts</b> <ul style="list-style-type: none"> <li>• Who were the Celts?</li> <li>• Where did they come from?</li> <li>• Timeline/chronological order</li> <li>• Social structure of society</li> <li>• Celtic settlements</li> <li>• Celtic clothing and jewellery</li> <li>• Warriors and weaponry</li> <li>• Food and feasts</li> <li>• A day in the life of a Celtic child</li> </ul>	<ul style="list-style-type: none"> <li>• <b>History through famous people or events</b></li> <li>• Picasso</li> <li>• Warhol</li> <li>• Easter (cross curricular with Art and R.S)</li> </ul>	<b>History through religion</b> <ul style="list-style-type: none"> <li>• Islam</li> <li>• Judaism (cross curricular with Art and R.S)</li> </ul>
YEAR 3	<b>Romans</b> <ul style="list-style-type: none"> <li>• Who were the Romans?</li> <li>• Roman army and shield making</li> <li>• What did the Romans do for us?</li> <li>• Gods and Goddesses</li> <li>• Food and pottery</li> <li>• Roman Numerals</li> <li>• Roads and transport</li> <li>• History off the Page - living as a Roman and accompanying written recount</li> </ul>	<b>Victorians</b> <ul style="list-style-type: none"> <li>• British history timeline</li> <li>• Life as a Victorian Child</li> <li>• Working children</li> <li>• Education Act</li> <li>• Victorian homes</li> <li>• Inventions</li> <li>• Queen Victoria herself</li> </ul>	<b>Early Civilisations</b> <ul style="list-style-type: none"> <li>• An introduction to early civilisations and their effect on today.</li> </ul> <b>Local History Study:</b> Building on our research, recording and collaboration skills.

**YEAR 4****Ancient Egyptians**

- The importance of the River Nile to the Ancient Egyptians.
- The importance of farming in Ancient Egypt
- Boats in Ancient Egypt
- Roles of people in Ancient Egyptian society (inc. the Pharaoh)
- Egyptian tombs and funeral processes
- The process Egyptians used to build pyramids

**Ancient Greece**

- How the political system worked in Ancient Greece
- Athens and Sparta
- Pottery
- Greek architecture: The Parthenon
- Ancient Greek gods and goddesses

**Second World War**

- Geography of Europe
- Life at beginning of war
- Role of women
- Propaganda posters
- The Blitz: Analysing Sources
- Evacuation
- Air Raid Shelters
- Rationing

**YEAR 5****The Anglo-Saxons**

- Anglo-Saxon Britain
- Home Life
- Festivals
- Burial at Sutton Hoo
- Being an Archaeologist

The Danes move into England

'Big Writing' - Viking raid on Lindisfarne

**The Vikings**

- Who were the Vikings?
- A Viking journey across the North Sea
- Viking Raids
- Home Life
- Viking Religion
- The Vikings Settle in Britain
- Vikings vs. the Anglo-Saxons

**The Tudors**

- Establishment of Tudor dynasty
- Who were the Tudor monarchs?
- Henry VIII - wives/policies/reign as monarch
- Tudor portraits as sources
- Medieval Feast preparation

**YEAR 6****The events of 1066**

What was life like in medieval England?

1066:

- Three claims to the throne
- Lead up to Hastings
- Battle of Hastings
- Immediate aftermath - how does William control England?

**Continuation of 1066**

- What problems did William face?
- Feudal System/Domesday Book
- \*Castles project\*

**The Black Death**

- What caused it and where did it come from?
- Symptoms/cures
- Effects

**First World War**

- Life in the early 1900s
- Why did the First World War break out?
- Life in the trenches
- The role of animals
- New technology/weapons
- Christmas truce
- Battle of the Somme
- Outcome

## YEAR 7

### Conspiracy Theories

- What is a conspiracy theory?
- Man on the Moon
- JFK assassination
- 9/11
- Brief summary of other noteworthy conspiracy theories

Can biased sources be useful?

### King John and the Magna Carta

- Early life - how does this affect who John becomes?
- Good king vs. Bad king - the debate
- Civil war/assassination attempts
- Magna Carta - good or bad?

Source work/essay writing practice

### French Revolution

- Difference between short and long term causes
- Why does the Revolution begin?
- King Louis XVI - a character study
- Storming of the Bastille/Tennis Court Oath
- Main events/Reign of Terror
- Outcome and impact

## YEAR 8

### Causes of the American War of Independence

- Difference between war and revolution
- Long term causes and 'spark'
- Causes and their significance
- Outbreak of war

### Henry II and Thomas Becket

- Early life/relationship
- Where did it all go wrong?
- Murder

### Peasants' Revolt of 1381

#### Richard III

Shakespeare's depiction

Early life

Princes in the Tower/Legacy

### Revision for exam