

## Topic: Science/Geography/History

**Light & Dark:** Light sources, shadows & reflections, space facts and nocturnal & diurnal animals

**Materials:** Identify & name a variety of everyday materials based on their properties / investigative work

**The Seasons: Winter & Spring** (observe & record changes in the natural environment, including weather, how day length varies, plant growth & animal identification)

## English

**Grammar:** Sentence work incorporating correct punctuation, use of nouns, adjectives & verbs.

**Writing skills:** Weekend, holiday and trip news. **Traditional tales:** recount, sequence, retell & create own story - openings & endings; character descriptions. **Non-Fiction:** Factual information, instructions and thank you letters.

**Handwriting:** Continue correct letter formation & introduce joined writing

**Reading:** Fiction books – Continue individual reading scheme, guided reading groups and retelling traditional tales. Non-Fiction books – To be able to use books as sources of information.

**Phonics:** Read Write Inc. Scheme

## PSHEE & Learning Habits

**PSHEE:** “Dreams and Goals” and “Healthy Me”

**Learning Habits:** “Curiosity” & “Initiative”

## ICT

**Coding:** To predict what will happen to a short sequence of instructions in a programme. To understand how to use software to create movement and patterns.

**Technology:** Use age appropriate web sites for research

## Year 1

### Spring Term 2017

#### Light, Dark & Space

#### Traditional Fairy tales & Stories Important Events

Trip to Winchester Science Museum  
Chinese New Year, Safety Week, Easter

## Music

**Singing:** Learning to sing in groups and solo.

**Music Ace Interactive** – IWB game to learn about elements of music

**Graphic Score** – using percussion instruments to write symbols to represent beats and sounds

**Listening:** Listening to different singing styles – musical theatre, opera, classical, pop etc.

## SMSC/RS & FBV

Stories Jesus told, Jewish Festival of Hanukkah, Chinese New Year, St David's Day, St Patrick's Day, Easter

## Art / Design Technology

To use a range of materials to design, make and evaluate 2D & 3D products (D&T).

To use drawing, painting and sculpture to express and develop ideas.

To set up life studies for developing observational skills.

Create work in the style of Matisse (focus on shape and pattern).

## Maths

**Number:** Reading & writing 1-100; counting in 2s, 5s, 10s; number bonds to 10 & 20; place value; To understand odd and even numbers. **Subtraction:** To be able to take numbers away from 10 and 20. **Fractions:** To recognise, find and name half and quarters as 2/4 equal parts of an object.

**Topics: Time:** To recognise days of the week, months of the year and seasons. Use vocabulary related to time; read and write analogue and introduce digital (o'clock and half past). **SSM:** Properties of 2D & 3D shapes; standard units using a cm ruler.

**Money:** To be able to give change from 50p and £1.00.

## PE

Improve fundamentals of sport through agility, balance & co-ordination.

Netball and Football skills

## French

Sports & hobbies, school life, daily routine.