

Topic: Science/Geography/History

The Seaside: Coastal features, beach safety.

Science: Coastal animals & plant life.

Geography: Physical features of the coastline. Compare a countryside village to a coastal town. Identify the capitals of the UK.

History: The Seaside past & present - identify differences in clothing, leisure activities & attractions.

The Seasons: Spring & Summer (observe & record changes in the natural environment including the weather as well as looking at British native tree species – identify types.)

English

Grammar: Sentence work incorporating correct punctuation, use of nouns, adjectives and verbs.

Writing skills: Holiday & trip news, invitations, thank you cards / postcards, using speech bubbles, factual information & instructions.

Handwriting: Continue joined writing and correct letter formation

Reading: Fiction – Continue individual reading scheme, guided reading groups and retelling well known stories through drama & role play. Non-Fiction – To be able to use books as sources of information.

Phonics: Read Write Inc. Scheme

PSHEE

PSHEE: “Relationships” & “Changing Me”

French Parts of the body & clothes.

ICT

Coding: To predict what will happen to a short sequence of instructions in a programme. To understand how to use software to create movement and patterns.

Technology: Use age appropriate web sites for research

Year 1 Summer Term 2017

The Seaside Important Events

Bournemouth trip, Pirate School Week, May Day, Pre Prep sports day, Grandparents' Afternoon, Summer Concert, Wellington Country Park trip

SMSC/RS & FBV

Bible week, Judaism, St George's Day, Ramadan festival, Penny Mile Day

Music

Singing: Learning to sing in groups and solo, preparing for Summer Concert

Music Ace Interactive – IWB games to learn about elements of music
Graphic Score – using percussion instruments to write symbols to represent beats and sounds

Listening: Listening to different singing styles – musical theatre, opera, classical, pop etc.

Art / Design & Technology

To use a range of materials to design, make and evaluate 2D & 3D products (D&T).

To use drawing, painting and sculpture to express and develop ideas.

To set up life studies for developing observational skills.

Create work in the style of David Hockney and Monet.

Maths

Revision of Autumn & Spring Term topics:

Reading & writing 1-100; counting in 2s, 5s, 10s; number bonds to 10 & 20; place value; measure in cm & m, properties of 2D & 3D shapes, time, fractions, doubling & halving, & money.

Capacity: To be able to measure volumes and read and know when to use litres and millilitres.

Mass: To be able to measure quantities and read and know when to use kilograms and grams.

Data handling: To be able to recognise and record data in a tally chart & bar graph.

Co-ordinates: To understand how to find a specific point on a map using co-ordinates.

Symmetry: To understand what a mirror image is.

PE

Improve fundamentals of sport through agility, balance & co-ordination.

Athletics, rounders & cricket