

## YEAR 4 – HISTORY

### Topics of Study by Term

AUTUMN	SPRING	SUMMER
<p><b>ANCIENT EGYPTIANS</b></p> <ul style="list-style-type: none"> <li>• Introduce Ancient Egyptians-locate on map and timeline, primary and secondary sources of evidence</li> <li>• The importance of the River Nile in Ancient Egypt-facts and uses</li> <li>• The three farming seasons, crops grown and diet</li> <li>• Various consequences of Nile flooding, irrigation and harvesting methods</li> <li>• Boats and trade</li> <li>• Pharaohs and the hierarchy of society</li> <li>• Tutankhamen and the role of archaeologists</li> <li>• Tombs, the process of mummification, the ‘Afterlife’ and the ‘Weighing of the Heart’</li> <li>• How papyrus was made, Egyptian hieroglyphs, design a cartouche</li> <li>• Pyramids and building techniques</li> <li>• Ancient Egyptian homes and home life, clothes and makeup</li> <li>• Egyptian Gods and goddesses, Egyptian legacy</li> </ul>	<p><b>ANCIENT GREEKS</b></p> <ul style="list-style-type: none"> <li>• Introduce Ancient Greeks-location on map, timeline, famous for</li> <li>• Look at archaeological evidence (Pottery) for how the Ancient Greeks lived. Types /uses of pots and how pots were made</li> <li>• City States-Athens and Sparta compared</li> <li>• The Parthenon and Greek architecture</li> <li>• The Agora/Market Place and slaves</li> <li>• Greek farming and crops grown, Greek food</li> <li>• The Ancient Greeks at Sea- trade, trade boats and triremes</li> <li>• Everyday life for Ancient Greek men, women and children</li> <li>• Greek language, writing/ alphabet and education</li> <li>• Other legacies-The Olympic Games, philosophy, Greek Theatre and plays</li> <li>• Greek Gods and Goddesses</li> <li>• Individual research- Gods, dress, hoplites</li> </ul>	<p><b>BRITAIN SINCE 1930</b></p> <ul style="list-style-type: none"> <li>• Introduction and overview of period-create a timeline with key events</li> <li>• Life in the 1930’s-houses, toys and transport</li> <li>• Life in the 1930’s-Leisure (adults and children). Work and roles of men and women</li> <li>• Work in the 1930’s-The Depression and Jarrow Crusade</li> <li>• Facts relating to the outbreak of WW2. Types of air raid shelters</li> <li>• WW2-The Blitz, evacuation, identity cards and rationing</li> <li>• The Home Front and the ‘War Effort’, VE Day</li> <li>• The Post-War Years/1945-50- Prefabs,Welfare State and new towns</li> <li>• The 1950’s-changes,inventions,prosperity</li> <li>• The 1960’s –growing up in the ‘60’s-fashions</li> <li>• (If time) Developments during the 1970’s and 1980’s-new technology, pollution</li> </ul>

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