

## TOPICS OF STUDY - GEOGRAPHY

<b><u>YEAR 5</u></b>	<p><b><u>Autumn Term</u></b>  <b>Introduction to Geography</b></p> <ul style="list-style-type: none"> <li>○ What is geography?</li> <li>○ Holiday photo study</li> <li>○ Where in the world are we?</li> <li>○ Finding a location using online resources (Get-a-map, Google Maps)</li> </ul> <p><b>Maps</b></p> <ul style="list-style-type: none"> <li>○ Different types of maps</li> <li>○ Map skills</li> <li>○ GB location knowledge</li> <li>○ Global location knowledge</li> </ul>	<p><b><u>Spring Term</u></b>  <b>Country Topic: USA</b></p> <ul style="list-style-type: none"> <li>○ Key places</li> <li>○ Mapping the USA</li> <li>○ Natural features                             <ul style="list-style-type: none"> <li>▪ Features of erosion</li> <li>▪ Features of weathering</li> </ul> </li> <li>○ Human Features                             <ul style="list-style-type: none"> <li>▪ Major settlements</li> <li>▪ Settlement site &amp; situation</li> </ul> </li> </ul>	<p><b><u>Summer Term</u></b>  <b>Weather &amp; Climate</b></p> <ul style="list-style-type: none"> <li>○ Water cycle</li> <li>○ Types of rainfall: relief &amp; convectional</li> <li>○ Recording &amp; forecasting the weather</li> <li>○ Britain's weather</li> <li>○ Extreme weather events</li> </ul>
<b><u>YEAR 6</u></b>	<p><b>Plate tectonics, earthquakes and volcanoes</b></p> <ul style="list-style-type: none"> <li>○ Overview of hazards</li> <li>○ Structure of the earth,</li> <li>○ Plates &amp; plate boundaries</li> <li>○ Volcano &amp; earthquake case studies</li> </ul> <p><b>Disaster management</b></p> <ul style="list-style-type: none"> <li>○ Responding to natural hazards</li> </ul>	<p><b>Ecosystems</b></p> <ul style="list-style-type: none"> <li>○ What are they?</li> <li>○ Where are they?</li> <li>○ Impacts of human activity</li> </ul> <p><b>Global warming</b></p> <ul style="list-style-type: none"> <li>○ Causes</li> <li>○ Impacts</li> <li>○ Response</li> </ul> <p><b>Energy</b></p> <ul style="list-style-type: none"> <li>○ Fossil fuels</li> <li>○ Renewable energy sources</li> <li>○ Sustainability</li> </ul>	<p><b>Country Study: Brazil</b></p> <ul style="list-style-type: none"> <li>○ Key Places</li> <li>○ Amazon Rainforest</li> <li>○ Conflict</li> <li>○ Development at what cost?</li> <li>○ Population migration</li> <li>○ Brazil's megacities, slums &amp; favelas</li> </ul>
<b><u>YEAR 7</u></b>	<p><b>Economic Activities</b></p> <ul style="list-style-type: none"> <li>○ Economic sectors</li> <li>○ Growing coffee</li> <li>○ Fashion industry</li> <li>○ Globalisation</li> </ul> <p><b>Weather and climate</b></p> <ul style="list-style-type: none"> <li>○ Water cycle</li> <li>○ Microclimates</li> <li>○ Types of rainfall</li> <li>○ Climate variations</li> <li>○ Forecasting</li> </ul> <p><b>Extreme weather</b></p> <ul style="list-style-type: none"> <li>○ Hurricanes &amp; tornadoes</li> </ul>	<p><b>Rivers</b></p> <ul style="list-style-type: none"> <li>○ Water cycle recap,</li> <li>○ Erosion, transportation &amp; features</li> <li>○ Deposition &amp; features</li> </ul> <p><b>Coasts</b></p> <ul style="list-style-type: none"> <li>○ Erosion &amp; features</li> <li>○ Transportation, deposition &amp; features</li> <li>○ Coastal management</li> </ul> <p><b>Flooding Case Study</b></p> <ul style="list-style-type: none"> <li>○ Causes</li> <li>○ Impacts</li> <li>○ Response</li> </ul>	<p><b>Environmental Issues</b></p> <ul style="list-style-type: none"> <li>○ Conflicting demands of an environment</li> <li>○ Environmental planning &amp; management,</li> <li>○ Sustainability</li> <li>○ Case study of a managed location</li> </ul> <p><b>Exam preparation</b></p> <ul style="list-style-type: none"> <li>○ Review of year's work.</li> </ul> <p><b>Fieldwork investigation write-up.</b></p>
<b><u>YEAR 8</u></b>	<p><b>All topics on the C.E. syllabus will be revised</b></p> <p>Practice questions and papers</p> <p>Scholarship topics addressed especially essay writing and data response questions</p> <p><b>Mock exam.</b></p>	<p><b>As Autumn Term.</b></p> <p><b>Mock exam.</b></p>	<p><b>Final exam preparation</b></p> <p>Scholars who have taken their exams will be given project work to encourage independent thinking and learning.</p>